# ELAC SPSA Feedback

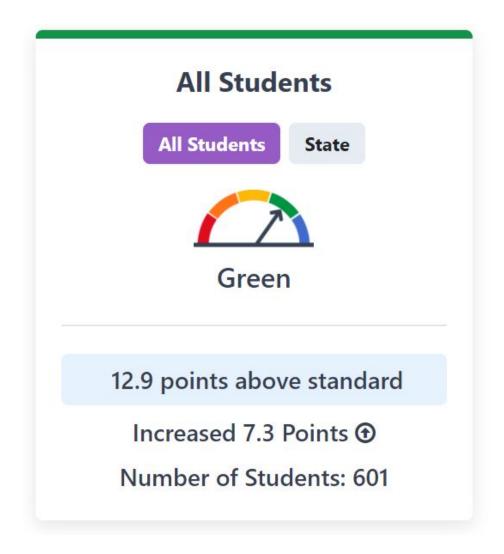
2020/2021

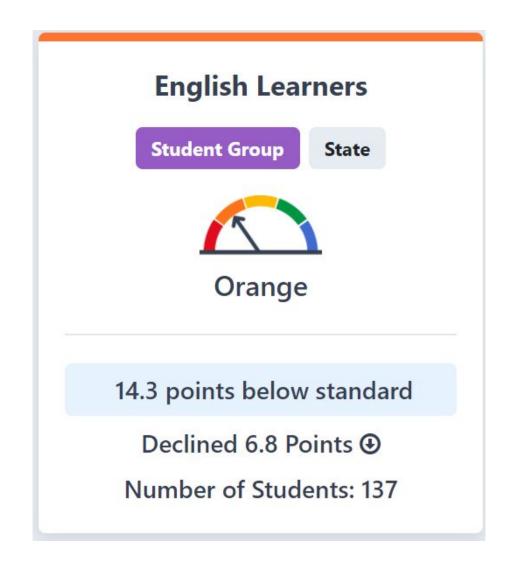


### **CALIFORNIA DASHBOARD**



## 2019 CA Dashboard ELA





**School Goal # 1**: The percentage of students meeting or exceeding standards school-wide in English Language Arts will increase from 58% to 63% as measured by the California Assessment of Student Performance and Progress (CAASPP)

Identified Need: Fall 2019 the California Dashboard data denoted the following deficiencies in ELA subgroups:

ELS were Orange and White students had a yellow indicator. African American, Hispanics, and

Socio-Economically Disadvantaged subgroups received a green status while there were no students in Red or Orange.

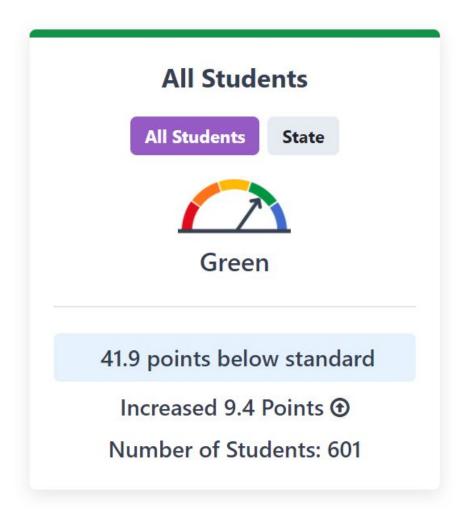
ELs at CIMS are ORANGE

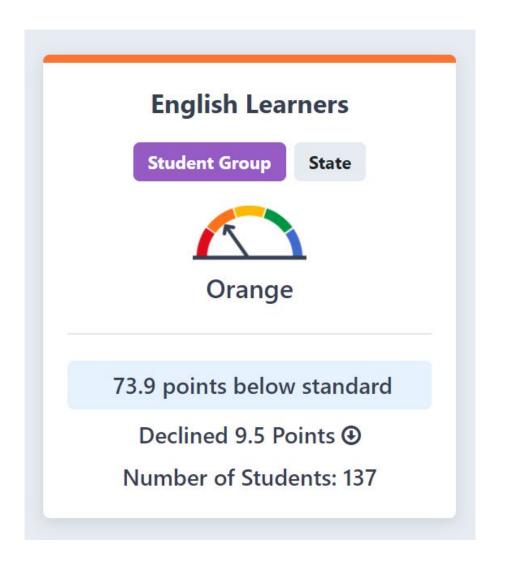
### **ELAC TASK:**

Advising the principal and staff in the development of a site plan for English learners and submitting the plan to the School Site Council for consideration of inclusion in the School Plan for Student Achievement.

ADVISEMENTS on improving grade-level status in ELA:

# 2019 CA Dashboard Math





**School Goal # 2:** The percentage of students meeting or exceeding standards school-wide in Math will increase from 32% to 37% as measured by the California Assessment of Student Performance and Progress (CAASPP)

Identified Need: Fall 2019 the California Dashboard data denoted the following deficiencies in Math subgroups: **ELS** were Orange and White students had a yellow indicator. African American, Hispanics, and Socio-Economically Disadvantaged subgroups received a green status while there were no students in Red or Orange.

ELs at CIMS are **ORANGE** 

#### **ELAC TASK:**

Advising the principal and staff in the development of a site plan for English learners and submitting the plan to the School Site Council for consideration of inclusion in the School Plan for Student Achievement.

ADVISEMENTS on improving grade level status in MATH:

### School Goal #3:

It is the goal of CIMS to provide a **positive school climate/culture** that is conducive for student learning, supportive of family needs and instituting policies that promote the welfare of all students and staff.

**Identified Need**: According to the 2019 CA Dashboard, 2.2% of the total student body was suspended at least once. African American denoted with a yellow indicator while **ELs**, Hispanic, White, and Socioeconomically disadvantaged are denoted by a green indicator.

ELs at CIMS were GREEN

### **ELAC TASK:**

Advising the principal and staff in the development of a site plan for English learners and submitting the plan to the School Site Council for consideration of inclusion in the School Plan for Student Achievement.

ADVISEMENTS on ensuring a positive school climate/culture:

**School Goal #4:** Increase student engagement by providing a variety of instructional programs that allows students to explore college and career, meet A-G requirements, engaging curriculum that increases student attendance and other means of student engagement.

**Identified Need**: 2019 CA Dashboard, 2019, indicated a 99% graduation rate, with a 4.2% increase and an overall indicator of **BLUE**. All subgroups are BLUE.

ELs at CIMS **BLUE** 

### **ELAC TASK:**

Advising the principal and staff in the development of a site plan for **English learners** and submitting the plan to the School Site Council for consideration of inclusion in the School Plan for Student Achievement.

ADVISEMENTS on a variety of instructional programs: