

ELAC SPSA Feedback

2020/2021





CALIFORNIA DASHBOARD



2019 CA Dashboard ELA

All Students

All Students

State



Green

12.9 points above standard

Increased 7.3 Points ⬆

Number of Students: 601

English Learners

Student Group

State



Orange

14.3 points below standard

Declined 6.8 Points ⬇

Number of Students: 137

School Goal # 1: The percentage of students meeting or exceeding standards school-wide in English Language Arts will increase from 58% to 63% as measured by the California Assessment of Student Performance and Progress (CAASPP)

Identified Need: Fall 2019 the California Dashboard data denoted the following **deficiencies** in ELA subgroups:

ELs were Orange and White students had a yellow indicator. African American, Hispanics, and Socio-Economically Disadvantaged subgroups received a green status while there were no students in Red or Orange.

ELs at CIMS are **ORANGE**

ELAC TASK:

Advising the principal and staff in the development of a site plan for **English learners** and submitting the plan to the School Site Council for consideration of inclusion in the School Plan for Student Achievement.

ADVISEMENTS on improving grade-level status in ELA:

2019 CA Dashboard Math

All Students

All Students

State



Green

41.9 points below standard

Increased 9.4 Points ⬆

Number of Students: 601

English Learners

Student Group

State



Orange

73.9 points below standard

Declined 9.5 Points ⬇

Number of Students: 137

School Goal # 2: The percentage of students meeting or exceeding standards school-wide in Math will increase from 32% to 37% as measured by the California Assessment of Student Performance and Progress (CAASPP)

Identified Need: Fall 2019 the California Dashboard data denoted the following deficiencies in Math subgroups: **ELs** were Orange and White students had a yellow indicator. African American, Hispanics, and Socio-Economically Disadvantaged subgroups received a green status while there were no students in Red or Orange.

ELs at CIMS are **ORANGE**

ELAC TASK:

Advising the principal and staff in the development of a site plan **for English learners** and submitting the plan to the School Site Council for consideration of inclusion in the School Plan for Student Achievement.

ADVISEMENTS on improving grade level status in MATH :

School Goal # 3:

It is the goal of CIMS to provide a **positive school climate/culture** that is conducive for student learning , supportive of family needs and instituting policies that promote the welfare of all students and staff.

Identified Need: According to the 2019 CA Dashboard, 2.2% of the total student body was suspended at least once. African American denoted with a yellow indicator while **ELs**, Hispanic, White, and Socioeconomically disadvantaged are denoted by a green indicator.

ELs at CIMS were **GREEN**

ELAC TASK:

Advising the principal and staff in the development of a site plan for **English learners** and submitting the plan to the School Site Council for consideration of inclusion in the School Plan for Student Achievement.

ADVISEMENTS on ensuring a positive school climate/culture:

School Goal #4: Increase student engagement by providing **a variety of instructional programs** that allows students to explore college and career, meet A-G requirements, engaging curriculum that increases student attendance and other means of student engagement.

Identified Need: 2019 CA Dashboard, 2019, indicated a 99% graduation rate, with a 4.2% increase and an overall indicator of **BLUE**. All subgroups are BLUE.

ELs at CIMS **BLUE**

ELAC TASK:

Advising the principal and staff in the development of a site plan **for English learners** and submitting the plan to the School Site Council for consideration of inclusion in the School Plan for Student Achievement.

ADVISEMENTS on a variety of instructional programs: