Victor Valley Union HSD
Board Policy
Parent Involvement

BP 6020
Instruction

The Governing Board recognizes that parents/guardians are their children’s first and most
influential teachers and that continued parental involvement in the education of children
contributes greatly to student achievement and a positive school environment. The
Superintendent or designee shall consult with parents/guardians and family members in
the development of meaningful opportunities for them to be involved in district and school
activities at all grade levels; advisory, decision-making, and advocacy roles; and activities
to support learning at home.

(cf. 0420 – School Plans/Site Councils)
(cf. 1220 – Citizen Advisory Committees)
(cf. 1230 – School-Connected Organizations)
(cf. 1240 – Volunteer Assistance)
(cf. 1250 – Visitors/Outsiders)

Parents/guardians shall be notified of their rights to be informed about and to participate
in their children’s education and of the opportunities available to them to do so.

(cf. 5020 – Parent Rights and Responsibilities)

The district’s local control and accountability plan shall include goals and strategies for
parent/guardian involvement, including district efforts to seek parent/guardian input in
district and school site decision making and to promote parent/guardian participation in
programs for English learners, foster youth, students eligible for free and reduced-price
meals, and students with disabilities. (Education Code 42238.02, 52060)

(cf. 0460 – Local Control and Accountability Plan)

The Superintendent or designee shall regularly evaluate and report to the Board on the
effectiveness of the district’s parent/guardian and family engagement efforts, including, but
not limited to, input from parents/guardians, family members, and school staff on the
adequacy of involvement opportunities and on barriers that may inhibit participation.

(cf. 0500 – Accountability)

Title I Schools

The Superintendent or designee shall involve parents/guardians and family members in
establishing district expectations and objectives for meaningful parent/guardian and family
engagement in schools supported by Title I funding, developing strategies that describe
how the district will carry out each activity listed in 20 USC 6318, as contained in the
accompanying administrative regulation, and implementing and evaluating such programs,
Legal Reference:

**EDUCATION CODE**
11500-11506 Programs to encourage parent involvement
48985 Notices in languages other than English
51101 Parent rights and responsibilities
52060-52077 Local Control and Accountability Plan
54444.1-54444.2 Parent advisory councils, services to migrant children
56190-56194 Community advisory committee, special education
64001 Single plan for student achievement

**LABOR CODE**
230.8 Time off to visit child’s school

**CODE OF REGULATIONS, TITLE 5**
18275 Child care and development programs, parent involvement and education

**UNITED STATES CODE, TITLE 20**
6311 State Plan
6312 Local educational agency plan
6314 Schoolwide programs
6318 Parent and family engagement
6631 Teacher and social leader incentive program, purposes and definitions

**CODE OF FEDERAL REGULATIONS, TITLE 28**
35.104 Definitions, auxiliary aids and services
35.106 Communications

Management Resources:

**CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS**
Title I School-Level Parental Involvement Policy

**U.S. DEPARTMENT OF EDUCATION PUBLICATIONS**
Parental Involvement: Title I, Part A, Non-Regulatory Guidance, April 23, 2004

**WEB SITES**
CSBA: http://www.csba.org
California Department of Education, Family, School, Community Partnerships:
http://www.cde.ca.gov/ls/pf
California Parent Center: http://parent.sdsu.edu
California State PTA: http://capta.org
National Coalition for Parent Involvement in Education: http://www.ncpie.org
National PTA: http://www.pta.org
Parent Information and Resource Centers: http://www.pirc-info.net
Parents as Teachers National Center: http://www.parentsasteachers.org

Policy VICTOR VALLEY UNION HIGH SCHOOL DISTRICT
adopted: February 11, 1993  Victorville, California
revised: November 16, 2017